

# What HDSB Students Need to Know About...

# Final 30% Evaluations

## Goals

- Ensure that the design and scheduling of the Final 30% promotes student achievement and well-being;
- Final 30% activities are aligned with curriculum and [course outline](#) ratios of achievement chart categories;
- The Final 30% evaluation is comparable in process, content and success criteria to the learning, instruction and assessment which occurred during the term work (70%).

## What is the “Final 30%”?

The **Final 30%** is an evaluation at or near the end of your course that includes a variety of evaluation activities (e.g., a written exam, a performance, a small group discussion, an interview, an essay, and/or other methods of evaluation suitable to the course).

- Some of your final 30% activities may happen in the final weeks of the semester.
- Some of your final 30% activities may occur in the evaluation block after classes end for the semester.
- Course outlines available from your teacher describe the Final 30%

## Final 30% Important Points

- **Components** - Most courses have at least two final 30% evaluation parts. Typically, one happens during the evaluation block and one in the final weeks of classes.
- **Weighting** - Each component is typically worth at least 10% of the course, with exceptions.
- **Duration**
  - The maximum length of evaluation block tasks (e.g., written exams or other tasks) will be described by the board-defined course outline.
  - For courses with an activity during the final **evaluation block** the final performance task will take no more than eight classes of work at the end of the semester.
  - For courses with no scheduled activity during the final **evaluation block**, the final performance task will take no more than fifteen classes of work at the end of the semester.

## Final 30% Supports

- **Scheduling** - Your teachers and school will do their best to plan the timing of Final 30% evaluations to reduce stress where possible and optimize your success. If you are experiencing stress, ask your teacher (or guidance counsellor, student success teacher, etc.) to help you manage.
- **Individual Education Plans** - If you have an IEP, the Final 30% Evaluations must provide you with the appropriate accommodations and/or modifications specified in your IEP.

- **English Language Learners (ELL)** - If you are an English Language Learner (ELL), the Final 30% Evaluation must provide you with the appropriate accommodations and modifications specific to your profile (Grade 9 EQAO test excepted).
- **Group Work During Final 30%** - Assignments for the Final 30% Evaluation may involve group projects as long as your work within the group project is evaluated independently and assigned an individual mark, not a common group mark.
- **Homework Expectations for Final 30%** - The Final 30% is an independent demonstration of your achievement of a course's overall expectations. Whenever possible this should be completed under the supervision of a teacher. Work assigned as part of a Final Evaluation must not require large amounts of work at home (e.g., read a novel, conduct a survey, thoroughly research a topic, or complete a portfolio etc.).

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